



Program Information

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| Program Name | University of South Florida, Department of Anthropology |
| General Description / Special Programs | <p>Anthropology is the comparative and global study of humanity in all its dimensions – past, present, and future. At USF, the principal sub-fields of anthropology - cultural, biological, archaeological and linguistic – are integrated through a commitment to practical applications that will understand the past and benefit contemporary and future societies.</p> <p>We are committed to understanding global diversity through community-based, applied research that is holistic and interdisciplinary. As applied anthropologists, we study, design, and evaluate policies, programs, and outcomes that have real consequences. Our faculty and students engage in world-class innovative research throughout the Americas, Europe, and Africa. Our work addresses globalization, economic development, resource and health disparities, environmental remediation, diet and nutrition, community advocacy, heritage resource management, education, media, and communication.</p> <p>With our special emphasis on Applied Anthropology, we teach students the skills needed to conduct effective analyses of human social phenomena at both the local and global levels, and we offer opportunities to develop and apply those skills through research, internships, and service learning in Tampa Bay and beyond. While providing rigorous training for undergraduate majors and both masters and doctoral students, we are also committed to bringing the unique insights of anthropology to large numbers of students in general education classes.</p> <p>The USF Department of Anthropology is committed to promoting a diverse and inclusive community of students, staff, faculty, and alumni that: honors differences, provides equal opportunity, fosters mutual respect, challenges stereotyped preconceptions, and condemns all forms of discrimination and prejudice. We respect and appreciate the diversity of human experience differentiated by culture and circumstance, including those distinguished by race, ethnicity, ancestry, nationality, citizenship, language, age, gender, sexuality, disability, family status, socioeconomic background, political beliefs, and religion. These core principles compel us to make every effort to recruit and retain members of historically excluded groups that are underrepresented in our discipline, in our university, and in our community; and to make every effort to integrate meaningfully the experiences, histories, and perspectives of these groups into our curricular and co-curricular programs and learning environments. We therefore commit to developing and implementing strategic actions, as permitted by law and the regulations and policies of the University of South Florida, for achieving these goals and assessing annually our progress.</p> |
| Established | |
| Country | UNITED STATES |
| State | FL |
| City | Tampa |
| Address Line 1 | 4202 E Fowler Ave |
| Address Line 2 | SOC 107 |
| Address Line 3 | |
| Zip | |
| Fax | (813) 974-2668 |
| Phone1 | (813) 974-2138 |
| Phone2 | |
| Email1 | mbethea@usf.edu |
| Email2 | |
| Email3 | |
| Website | http://anthropology.usf.edu |

Program Details

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| Degrees Offered | Ph.D. in Applied Anthropology, MA in Applied Anthropology, Dual PhD/MPH; Concurrent PhD/MPH; Concurrent MA/MPH |
| Tuition Information | |
| Highest Degree Offered | PhD |
| Certificate Info | |
| Other Degree Requirements | |
| AA/ AS Requirements | |
| BA/BS Field Areas | <ul style="list-style-type: none"> • Anthropology |
| BA/ BS Requirements | The BA major consists of 37 credit hours. The main sub-divisions are: biological, archaeology, cultural and linguistics |
| MA/MS Field Areas | <ul style="list-style-type: none"> • Applied Anthropology |
| Experience Offered | <ul style="list-style-type: none"> • Conferences • Fellowships/Grants • Field Work • Internship |
| MA/ MS Requirements | A bachelor's degree is required for admission into the MA program. The program consists of 24 credit hours of coursework, plus a minimum of 6 credits from internships and/or thesis, for a total of 30 credit hours. There are two required core courses for Masters students: ANG 6705 Foundations of Applied Anthropology and ANG 5486 Quantitative Methods in Anthropology. No substitutions are allowed for core requirements. Students have the option of earning an optional Concentration through 9-12 hours of coursework. |
| MA/MS Specializations | |
| PhD Field Areas | <ul style="list-style-type: none"> • Applied Anthropology |
| Phd Requirements | A master's degree in anthropology or a related field is a requirement of admission to the Ph.D. program. The Ph.D. program consists of credits of coursework, dissertation research/internship (3 credits minimum) and writing (3 credits minimum), for a minimum total of 42 credits beyond the Masters. There are two required core courses for Doctoral students: ANG 7938 Doctoral Proseminar in Applied Anthropology and ANG 7487 Advanced Quantitative Research Methods in Applied Anthropology. No substitutions are allowed for core requirements. Students have the option of earning an optional Concentration through 9-12 hours of coursework (information above). Ph.D. students who do not have a recent M.A. in Anthropology (within the past five years) are also required to take ANG 6705 Foundations of Applied Anthropology as a part of their core requirements. |
| Research Facilities | <p>Faculty-led research initiatives: Heritage Research Lab, Center for Brownfields Research and Redevelopment, EcoFem Lab, Neuroanthropology Blog, Scholars Strategy Network – Florida Chapter.</p> <p>Organized research collaborations: The Florida Public Archaeology Network—West Central Region, Institute for the Advanced Study of Culture and the Environment, Institute of Forensic Anthropology and Applied Sciences, Center for the Advancement of Food Security and Healthy Communities.</p> |
| Support Opportunities | The Department of Anthropology employs students as graduate assistants on a competitive basis to teach (TA), conduct research (RA), or carry out other relevant tasks that contribute to the student's professional development. The number of positions available is based on funding from the university and grants awarded to faculty. Additional funding opportunities include research grants and fellowships. |
| Library Resources | |
| Internships Available | |
| Internship Info | Many MA students carry out a one-semester internship under sponsorship of a public or private agency, an arrangement that is typically conducive to finding employment upon completion of research and the thesis. |
| Internship Required | |

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| Publications | |
| Collections | |
| Grants Or Funding | |
| Misc Information | |
| Phd Specializations | |
| Certs Offered | |

Statistical Information

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| 2021-22 | Number of New Grad Students | 21 |
| | Number of Female Grad Students | 15 |
| | Number of Male Grad Students | 6 |
| | Percentage OF FULL-TIME GRAD STUDENTS receiving funding | 57 |
| | Number Of Total Grad Students | 104 |
| | Number Of Total Undergrad Students | 228 |
| 2020-21 | Number of New Grad Students | 24 |
| | Number of Male Undergrad Students | 80 |
| | MA/MS Degrees Granted To Females | 9 |
| | PHD Degrees Granted To Males | 5 |
| | MA/MS Degrees Granted To Males | 6 |
| | Number of Female Grad Students | 91 |
| | PHD Degrees Granted To Females | 11 |
| | Number of Female Undergrad Students | 163 |
| | Number of Male Grad Students | 37 |
| | Percentage OF FULL-TIME GRAD STUDENTS receiving funding | 43 |
| | BA/BS DEGREES GRANTED TO FEMALES | 57 |
| | BA/BS Degrees Granted To Males | 20 |
| | Number Of Total Grad Students | 128 |
| | Number Of Total Undergrad Students | 243 |
| | BA/BS Degrees Granted Total | 77 |
| MA/MS Degrees Granted Total | 15 | |
| PHD Degrees Granted Total | 16 | |

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| 2019-20 | Number of New Grad Students | 26 |
| | AA/AS DEGREES GRANTED TO FEMALES | 0 |
| | Number of Male Undergrad Students | 58 |
| | MA/MS Degrees Granted To Females | 13 |
| | PHD Degrees Granted To Males | 5 |
| | MA/MS Degrees Granted To Males | 4 |
| | Number of Female Grad Students | 93 |
| | PHD Degrees Granted To Females | 9 |
| | Number of Female Undergrad Students | 149 |
| | Number of Male Grad Students | 38 |
| | AA/AS Degrees Granted To Males | 0 |
| | Percentage OF FULL-TIME GRAD STUDENTS receiving funding | 43 |
| | BA/BS DEGREES GRANTED TO FEMALES | 69 |
| | BA/BS Degrees Granted To Males | 16 |
| | Number Of Total Grad Students | 131 |
| | Number Of Total Undergrad Students | 207 |
| | AA/AS Degrees Granted Total | 0 |
| | BA/BS Degrees Granted Total | 85 |
| | MA/MS Degrees Granted Total | 17 |
| | PHD Degrees Granted Total | 14 |
| 2018-19 | Number of New Grad Students | 26 |
| | AA/AS DEGREES GRANTED TO FEMALES | 0 |
| | Number of Male Undergrad Students | 53 |
| | MA/MS Degrees Granted To Females | 10 |
| | PHD Degrees Granted To Males | 2 |
| | MA/MS Degrees Granted To Males | 7 |
| | Number of Female Grad Students | 90 |
| | PHD Degrees Granted To Females | 7 |
| | Number of Female Undergrad Students | 114 |
| | Number of Male Grad Students | 36 |
| | AA/AS Degrees Granted To Males | 0 |
| | Percentage OF FULL-TIME GRAD STUDENTS receiving funding | 48 |
| | BA/BS DEGREES GRANTED TO FEMALES | 49 |
| | BA/BS Degrees Granted To Males | 23 |
| | Number Of Total Grad Students | 126 |
| | Number Of Total Undergrad Students | 183 |
| | AA/AS Degrees Granted Total | 0 |
| | BA/BS Degrees Granted Total | 72 |
| | MA/MS Degrees Granted Total | 17 |
| | PHD Degrees Granted Total | 9 |

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| 2017-18 | Number of New Grad Students | 30 |
| | AA/AS DEGREES GRANTED TO FEMALES | 0 |
| | Number of Male Undergrad Students | 51 |
| | MA/MS Degrees Granted To Females | 19 |
| | PHD Degrees Granted To Males | 3 |
| | MA/MS Degrees Granted To Males | 7 |
| | Number of Female Grad Students | 97 |
| | PHD Degrees Granted To Females | 10 |
| | Number of Female Undergrad Students | 119 |
| | Number of Male Grad Students | 40 |
| | AA/AS Degrees Granted To Males | 0 |
| | Percentage OF FULL-TIME GRAD STUDENTS receiving funding | 47 |
| | BA/BS DEGREES GRANTED TO FEMALES | 50 |
| | BA/BS Degrees Granted To Males | 18 |
| | Number Of Total Grad Students | 137 |
| | Number Of Total Undergrad Students | 170 |
| | AA/AS Degrees Granted Total | 0 |
| | BA/BS Degrees Granted Total | 68 |
| | MA/MS Degrees Granted Total | 26 |
| | PHD Degrees Granted Total | 13 |
| 2016-17 | Number of New Grad Students | 19 |
| | AA/AS DEGREES GRANTED TO FEMALES | 0 |
| | Number of Male Undergrad Students | 47 |
| | MA/MS Degrees Granted To Females | 9 |
| | PHD Degrees Granted To Males | 4 |
| | MA/MS Degrees Granted To Males | 7 |
| | Number of Female Grad Students | 87 |
| | PHD Degrees Granted To Females | 11 |
| | Number of Female Undergrad Students | 157 |
| | Number of Male Grad Students | 33 |
| | AA/AS Degrees Granted To Males | 0 |
| | Percentage OF FULL-TIME GRAD STUDENTS receiving funding | 40 |
| | BA/BS DEGREES GRANTED TO FEMALES | 60 |
| | BA/BS Degrees Granted To Males | 22 |
| | Number Of Total Grad Students | 120 |
| | Number Of Total Undergrad Students | 204 |
| | BA/BS Degrees Granted Total | 82 |
| | MA/MS Degrees Granted Total | 16 |
| PHD Degrees Granted Total | 15 | |

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| 2015-16 | Number of New Grad Students | 34 |
| | AA/AS DEGREES GRANTED TO FEMALES | 0 |
| | Number of Male Undergrad Students | 43 |
| | MA/MS Degrees Granted To Females | 6 |
| | PHD Degrees Granted To Males | 4 |
| | MA/MS Degrees Granted To Males | 4 |
| | Number of Female Grad Students | 88 |
| | PHD Degrees Granted To Females | 4 |
| | Number of Female Undergrad Students | 134 |
| | Number of Male Grad Students | 38 |
| | AA/AS Degrees Granted To Males | 0 |
| | Percentage OF FULL-TIME GRAD STUDENTS receiving funding | 53 |
| | BA/BS DEGREES GRANTED TO FEMALES | 70 |
| | BA/BS Degrees Granted To Males | 16 |
| | Number Of Total Grad Students | 126 |
| | Number Of Total Undergrad Students | 177 |
| | BA/BS Degrees Granted Total | 86 |
| | MA/MS Degrees Granted Total | 10 |
| | PHD Degrees Granted Total | 8 |
| 2014-15 | Number of New Grad Students | 35 |
| | Number of Male Undergrad Students | 61 |
| | MA/MS Degrees Granted To Females | 11 |
| | PHD Degrees Granted To Males | 5 |
| | MA/MS Degrees Granted To Males | 9 |
| | Number of Female Grad Students | 88 |
| | PHD Degrees Granted To Females | 10 |
| | Number of Female Undergrad Students | 193 |
| | Number of Male Grad Students | 36 |
| | Percentage OF FULL-TIME GRAD STUDENTS receiving funding | 30 |
| | BA/BS DEGREES GRANTED TO FEMALES | 80 |
| | BA/BS Degrees Granted To Males | 19 |
| | Number Of Total Grad Students | 124 |
| | Number Of Total Undergrad Students | 254 |
| | BA/BS Degrees Granted Total | 99 |
| MA/MS Degrees Granted Total | 19 | |
| PHD Degrees Granted Total | 15 | |

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| 2013-14 | Number of New Grad Students | 29 |
| | AA/AS DEGREES GRANTED TO FEMALES | 0 |
| | Number of Male Undergrad Students | 58 |
| | MA/MS Degrees Granted To Females | 8 |
| | PHD Degrees Granted To Males | 5 |
| | MA/MS Degrees Granted To Males | 6 |
| | Number of Female Grad Students | 93 |
| | PHD Degrees Granted To Females | 6 |
| | Number of Female Undergrad Students | 196 |
| | Number of Male Grad Students | 43 |
| | AA/AS Degrees Granted To Males | 0 |
| | Percentage OF FULL-TIME GRAD STUDENTS receiving funding | 17 |
| | BA/BS DEGREES GRANTED TO FEMALES | 65 |
| | BA/BS Degrees Granted To Males | 19 |
| | Number Of Total Grad Students | 136 |
| | Number Of Total Undergrad Students | 254 |
| | BA/BS Degrees Granted Total | 84 |
| | MA/MS Degrees Granted Total | 14 |
| PHD Degrees Granted Total | 11 | |
| 2012-13 | Number of New Grad Students | 31 |
| | AA/AS DEGREES GRANTED TO FEMALES | 0 |
| | Number of Male Undergrad Students | 70 |
| | MA/MS Degrees Granted To Females | 5 |
| | PHD Degrees Granted To Males | 4 |
| | MA/MS Degrees Granted To Males | 3 |
| | Number of Female Grad Students | 110 |
| | PHD Degrees Granted To Females | 3 |
| | Number of Female Undergrad Students | 205 |
| | Number of Male Grad Students | 97 |
| | AA/AS Degrees Granted To Males | 0 |
| | Percentage OF FULL-TIME GRAD STUDENTS receiving funding | 29 |
| | BA/BS DEGREES GRANTED TO FEMALES | 20 |
| | BA/BS Degrees Granted To Males | 4 |
| | Number Of Total Grad Students | 207 |
| | Number Of Total Undergrad Students | 275 |
| | BA/BS Degrees Granted Total | 24 |
| | MA/MS Degrees Granted Total | 8 |
| PHD Degrees Granted Total | 7 | |

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| 2011-12 | Number of New Grad Students | 50 |
| | AA/AS DEGREES GRANTED TO FEMALES | 0 |
| | Number of Male Undergrad Students | 99 |
| | MA/MS Degrees Granted To Females | 13 |
| | PHD Degrees Granted To Males | 4 |
| | MA/MS Degrees Granted To Males | 6 |
| | Number of Female Grad Students | 138 |
| | PHD Degrees Granted To Females | 7 |
| | Number of Female Undergrad Students | 228 |
| | Number of Male Grad Students | 76 |
| | AA/AS Degrees Granted To Males | 0 |
| | Percentage OF FULL-TIME GRAD STUDENTS receiving funding | 23 |
| | BA/BS DEGREES GRANTED TO FEMALES | 29 |
| | BA/BS Degrees Granted To Males | 7 |
| | Number Of Total Grad Students | 214 |
| | Number Of Total Undergrad Students | 327 |
| | BA/BS Degrees Granted Total | 36 |
| | MA/MS Degrees Granted Total | 19 |
| | PHD Degrees Granted Total | 11 |
| 2010-11 | Number of New Grad Students | 36 |
| | Number of Male Undergrad Students | 105 |
| | MA/MS Degrees Granted To Females | 7 |
| | PHD Degrees Granted To Males | 1 |
| | MA/MS Degrees Granted To Males | 3 |
| | Number of Female Grad Students | 110 |
| | PHD Degrees Granted To Females | 5 |
| | Number of Female Undergrad Students | 249 |
| | Number of Male Grad Students | 44 |
| | Percentage OF FULL-TIME GRAD STUDENTS receiving funding | 15 |
| | BA/BS DEGREES GRANTED TO FEMALES | 60 |
| | BA/BS Degrees Granted To Males | 20 |

Program Contacts

| Name | Phone | Email | Interest/Specialty Areas | Geographic Area(s) of Expertise | Geographic Areas of Expertise International |
|---------------------|-------|--------------------|---|---|---|
| John W. Arthur | | arthurj@usf.edu | African Archaeology, North American Archaeology, Ethnoarchaeology, Ceramic Technology, Craft Specialization, Archaeology and Indigenous Knowledge of Beer, Archaeology and Material Culture, Community Identity and Heritage | Ethiopia, United States | |
| Roberta Baer | | baer@usf.edu | Medical anthropology, nutritional anthropology, food and culture; cultural aspects of diabetes, cancer, and stress, race and health disparities, minority, immigrant and refugee health issues, culture of emergency rooms, oral history, international development | Latin America, US | |
| Jonathan Bethard | | jbethard@usf.edu | Biological anthropology, archaeology, bioarchaeology of empires, bioarchaeology of children, stable isotope analysis, forensic anthropology, human rights investigations, transitional justice, study abroad | Andes, Inka, Transylvania | |
| Heide Castañeda | | hcastaneda@usf.edu | Political and legal anthropology, medical anthropology, migrant health, health policy, unauthorized migration, transit migration, citizenship, mixed-status families | US/Mexico borderlands, Mexico, Germany | |
| Karla Davis-Salazar | | karladavis@usf.edu | Educational anthropology, pedagogy in anthropology, higher education, global learning, general education, curriculum design and development | Latin America | |
| Tara Deubel | | deubel@usf.edu | International development, food security, human rights, forced migration, language and performance | Africa, Middle East | |
| Anna Dixon | | dixonar@usf.edu | Medical Anthropology, Paleobotany and ethnobotany in eastern North America, Polynesia, and Micronesia, Biocultural Anthropology | Polynesia, North America, Micronesia | |
| E Ford | | ejford@usf.edu | Power, ideology, politics, hegemony, gender studies, participant observation, ethnographic research methods, urban anthropology, war | US, Central Florida | |
| David Himmelgreen | | dhimmelg@usf.edu | Food security, migration and dietary change, HIV/AIDS, obesity and chronic disease, maternal and child health | US, Southern Africa, India, Costa Rica, Puerto Rico | |
| Antoinette Jackson | | atjackson@usf.edu | Cultural and historical anthropology, ethnography and applied anthropology, heritage research and resource management, plantation communities, American, African American and African Diaspora culture | US, Caribbean | |
| Kiran Jayaram | | kjayram@usf.edu | Applied anthropology, educational anthropology, political economy, mobility/migration | Haiti, the Dominican Republic, United States | |
| Erin Kimmerle | | kimmerle@usf.edu | Biological anthropology, forensics, legal medicine and human rights, skeletal growth and aging, three dimensional imaging, geometric morphometrics and quantitative methods, bioarchaeology | North and South America, Europe, Africa | |
| Chapurukha Kusimba | | ckusimba@usf.edu | Archaeology of Trade, Slavery, Inequality, Preindustrial Urbanism, Africa, The Indian Ocean | | |

| Name | Phone | Email | Interest/Specialty Areas | Geographic Area(s) of Expertise | Geographic Areas of Expertise International |
|------------------------|-------|---------------------------|--|--|---|
| Sibel Kusimba | | skusimba@usf.edu | | | |
| Daniel Lende | | dlende@usf.edu | Medical anthropology, psychological anthropology, biocultural anthropology, neuroanthropology, addiction, stress, behavioral health | US, Colombia | |
| Lorena Madrigal | | madrigal@usf.edu | Biological anthropology, human biology, biocultural anthropology, genetic basis of twinning, genetic diversity among sickle cell trait carriers | Afro-Costa Rican and Indo-Costa Rican populations | |
| Dillon Mahoney | | dmahoney1@usf.edu | Anthropology of globalization and development, informal economies, tourism, mobilities, risk, digital technologies, sustainability, political ecology, migration, refugee health | Kenya, East Africa, and Tampa, Florida | |
| Elizabeth Miller | | emm3@usf.edu | Human biology, immune function, maternal and infant health, breastfeeding, maternal iron deficiency, microbiomes, nutrition, reproduction, growth and development, life history theory, evolutionary ecology, field and laboratory methods | East Africa, United States | |
| John Napora | | jnapora@usf.edu | Sociocultural anthropology, religion and ritual, symbolic anthropology, economic anthropology, social stratification, anthropology of the person | Islam, Middle East, North Africa, Morocco | |
| Heather O'Leary | | oleary@usf.edu | Global Environmentalism, Water disparities, Climate change, Informal labor, Gender, Cities, Development, Global Dynamics, Social Construction of Race and Gender. | | |
| Thomas Pluckhahn | | tpluckhahn@usf.edu | Archaeology, households, landscapes, social complexity, economic and environmental anthropology, ceramic analysis, GIS | US Southeast | |
| Nancy Romero-Daza | | daza@usf.edu | AIDS in developing countries, AIDS among minority populations, HIV risk among sex workers and injection drug users, globalization and health, reproductive health, political economy of health, cultural competency in service provision | Lesotho, Costa Rica, US inner city | |
| Charles Stanish | | stanish.charles@gmail.com | Cultural evolution, archaeology, landscapes | Andes, Lake Titicaca, Paracas | |
| Sarah Taylor | | srtaylor1@usf.edu | Archaeology, disasters, social inequality | Latin America | |
| Robert Tykot | | rtykot@usf.edu | Archaeological science (stable isotopes, bone chemistry and ancient diets, exchange studies and technology of obsidian, ceramics, metal, marble) | Europe/Mediterranean, New World, Africa; website: shell.cas.usf.edu/~rtykot/ | |
| Diane Wallman | | dianewallman@usf.edu | Historical Archaeology; Zooarchaeology; Environmental Archaeology; European Colonialism; Atlantic Slavery | | |
| Kathryn Weedman Arthur | | kjarthur@usf.edu | Community Archaeology, Heritage and Technology, Ethnoarchaeology, Stone Tool Technology, Gender, Africa, Archaeology and Material Culture, Community Identity and Heritage, Social Construction of Race, Gender | Ethiopia, United States | |

| Name | Phone | Email | Interest/Specialty Areas | Geographic Area(s) of Expertise | Geographic Areas of Expertise International |
|------------------|-------|------------------|---|---|---|
| E Wells | | ecwells@usf.edu | Applied anthropology, environmental justice, land use legacies, human impacts on soil and water systems, brownfields communities, sustainability science, science-policy interactions, quantitative and formal modeling | Mesoamerica, Central America, Caribbean | |
| Nancy White | | nmw@usf.edu | American archaeology, public archaeology and CRM, archaeological theory, gender in anthropological perspective | Eastern US, Gulf Coast | |
| Kevin Yelvington | | yelvingt@usf.edu | Social and cultural anthropology, applied anthropology, ethnicity, class and gender, work and class, development studies, environmental anthropology, tourism, historical approaches, history of anthropology, Marxist anthropology | Latin America, Caribbean, US | |
| Rebecca Zarger | | rzarger@usf.edu | Sociocultural anthropology, environmental anthropology, childhood, ethnoecology, cognition and learning, environmental change, political ecology, water, urban agriculture, education | Central America, Caribbean | |
| Maya Bethea | | mbethea@usf.edu | | | |

