

Teachers College, Columbia University, Department of International and Transcultural Studies

Program Information

Program Name	Teachers College, Columbia University, Department of International and Transcultural Studies
General Description / Special Programs	Anthropologists have been actively involved at Teachers College since Margaret Mead started teaching here in the 1940s. With others at Columbia, she was involved in the formation of the current Program in Anthropology and Education (1967). Since 1968, the College has also administered the Joint Program in Applied Anthropology, which combines the staff resources of the program at Teachers College with those of the Department of Anthropology of the Graduate School of Arts and Sciences at Columbia University. The Applied Anthropology/Anthropology and Education Programs function as one entity, are highly selective, and offer a small group of students a unique research training program. It seeks to maximize the interaction of students with their fellow students and the faculty of the program, and it involves students in the faculty's ongoing research. This highly personal academic environment is included in a large university department of anthropology that offers more variety than could be achieved in the small program alone. In addition, the New York City location of the Applied Anthropology/Anthropology and Education Program makes numerous institutions available to students, and provides a natural laboratory for student research on ethnicity, migration, and urban life. Alumni of the program are usually appointed to university departments of anthropology, or to specialized programs in medical, educational, business and other professional schools. As the market for applied anthropologists and educational anthropologists has expanded, graduates increasingly have been placed in schools, hospitals, state and federal agencies, corporations and private foundations.
Established	1964
Country	UNITED STATES
State	NY
City	New York
Address Line 1	Box 10
Address Line 2	525 W 120th St
Address Line 3	
Zip	
Fax	
Phone1	(212) 678-3309
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Email2	
Email3	
Website	http://www.tc.columbia.edu/its/Anthropology/

Program Details

Degrees Offered	Anthropology PhD, EdD, EdM, MA
Tuition Information	
Highest Degree Offered	PhD
Certificate Info	
Other Degree Requirements	
AA/ AS Requirements	
BA/ BS Requirements	
MA/MS Field Areas	<ul style="list-style-type: none"> • Anthropology • Applied Anthropology
Experience Offered	<ul style="list-style-type: none"> • Fellowships/Grants • Field Work
MA/ MS Requirements	see www.tc.columbia.edu/international-and-transcultural-studies/anthropology-and-education/programs/
MA/MS Specializations	Urban Education, Ethnographic Methods for Education Analysis, Global Studies in Regional Ethnographies, Leveraging of Informal Education
PhD Field Areas	<ul style="list-style-type: none"> • Anthropology • Applied Anthropology
Phd Requirements	see www.tc.columbia.edu/international-and-transcultural-studies/anthropology-and-education/programs/doctoral-programs/
Research Facilities	
Support Opportunities	<p>Graduate: Student aid is available to those in need. Application should be made to the Office of Student Aid, Teachers College, Box 309 (address below), before February 1.</p>
Library Resources	
Internships Available	
Internship Info	
Internship Required	
Publications	
Collections	
Grants Or Funding	
Misc Information	
Phd Specializations	Applied Anthropology; Anthropology and Education
Certs Offered	

Statistical Information

2017-18	Number of New Grad Students	13
	PHD Degrees Granted To Males	0
	MA/MS Degrees Granted To Females	4
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	62
	PHD Degrees Granted To Females	2
	BA/BS DEGREES GRANTED TO FEMALES	0
	Number of Female Undergrad Students	0
	Number of Male Undergrad Students	0
	Number of Male Grad Students	41
	AA/AS Degrees Granted To Males	0
	BA/BS Degrees Granted To Males	0
	MA/MS Degrees Granted To Males	4
	AA/AS DEGREES GRANTED TO FEMALES	0
	Number of Female Grad Students	65
	2016-17	Number of New Grad Students
PHD Degrees Granted To Males		2
MA/MS Degrees Granted To Females		3
Percentage OF FULL-TIME GRAD STUDENTS receiving funding		50
PHD Degrees Granted To Females		6
BA/BS DEGREES GRANTED TO FEMALES		0
Number of Female Undergrad Students		0
Number of Male Undergrad Students		0
Number of Male Grad Students		40
AA/AS Degrees Granted To Males		0
BA/BS Degrees Granted To Males		0
MA/MS Degrees Granted To Males		0
AA/AS DEGREES GRANTED TO FEMALES		0
Number of Female Grad Students		63

2015-16	Number of New Grad Students	12
	PHD Degrees Granted To Males	2
	MA/MS Degrees Granted To Females	5
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	80
	PHD Degrees Granted To Females	1
	BA/BS DEGREES GRANTED TO FEMALES	0
	Number of Female Undergrad Students	0
	Number of Male Undergrad Students	0
	Number of Male Grad Students	37
	AA/AS Degrees Granted To Males	0
	BA/BS Degrees Granted To Males	0
	MA/MS Degrees Granted To Males	4
	AA/AS DEGREES GRANTED TO FEMALES	0
	Number of Female Grad Students	65
2014-15	Number of New Grad Students	12
	PHD Degrees Granted To Males	2
	MA/MS Degrees Granted To Females	7
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	80
	PHD Degrees Granted To Females	3
	BA/BS DEGREES GRANTED TO FEMALES	0
	Number of Female Undergrad Students	0
	Number of Male Undergrad Students	0
	Number of Male Grad Students	38
	AA/AS Degrees Granted To Males	0
	BA/BS Degrees Granted To Males	0
	MA/MS Degrees Granted To Males	0
	AA/AS DEGREES GRANTED TO FEMALES	0
	Number of Female Grad Students	63
2013-14	Number of New Grad Students	10
	PHD Degrees Granted To Males	5
	MA/MS Degrees Granted To Females	4
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	50
	PHD Degrees Granted To Females	9
	BA/BS DEGREES GRANTED TO FEMALES	0
	Number of Female Undergrad Students	0
	Number of Male Undergrad Students	0
	Number of Male Grad Students	36
	AA/AS Degrees Granted To Males	0
	BA/BS Degrees Granted To Males	0
	MA/MS Degrees Granted To Males	4
	AA/AS DEGREES GRANTED TO FEMALES	0
	Number of Female Grad Students	64

2012-13	Number of New Grad Students	15
	PHD Degrees Granted To Males	0
	MA/MS Degrees Granted To Females	4
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	25
	PHD Degrees Granted To Females	7
	BA/BS DEGREES GRANTED TO FEMALES	0
	Number of Female Undergrad Students	0
	Number of Male Undergrad Students	0
	Number of Male Grad Students	39
	AA/AS Degrees Granted To Males	0
	BA/BS Degrees Granted To Males	0
	MA/MS Degrees Granted To Males	1
	AA/AS DEGREES GRANTED TO FEMALES	0
	Number of Female Grad Students	70
	2011-12	Number of New Grad Students
PHD Degrees Granted To Males		1
MA/MS Degrees Granted To Females		2
Percentage OF FULL-TIME GRAD STUDENTS receiving funding		50
PHD Degrees Granted To Females		2
BA/BS DEGREES GRANTED TO FEMALES		0
Number of Female Undergrad Students		0
Number of Male Undergrad Students		0
Number of Male Grad Students		3
AA/AS Degrees Granted To Males		0
BA/BS Degrees Granted To Males		0
MA/MS Degrees Granted To Males		1
AA/AS DEGREES GRANTED TO FEMALES		0
Number of Female Grad Students		5
2010-11	Number of New Grad Students	14
	PHD Degrees Granted To Males	2
	MA/MS Degrees Granted To Females	3
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	50
	PHD Degrees Granted To Females	4
	Number of Male Grad Students	26
	Number of Female Grad Students	57

Program Contacts

Name	Phone	Email	Interest/Specialty Areas	Geographic Areas of Expertise United States	Geographic Areas of Expertise International
Rachael Morales		racs2181@tc.columbia.edu			
Herve Varenne		hhv1@tc.columbia.edu	Culture theory and ethnomethodology, anthropology and education	Contemporary US	Western Hemisphere
Nicholas Limerick		nl2539@tc.columbia.edu	Quichua use, the politics and discourses of bilingual education and social-political movements in Ecuador	Ecuador	Ecuador, Western Hemisphere
Amina Tawasil		aut2101@tc.columbia.edu	Women's mobility and gender, women's Islamic education, notions of SLOW work, apprenticeship as education, labor migration, mass incarceration, human trafficking	Middle East	Middle East and North Africa
Grey Gundaker		gg2032@tc.columbia.edu	literacies and communication; visual, material, and expressive culture; knowledge systems and expertise	United States, African Diaspora, Caribbean, Western Mediterranean	

