



Indiana University, Purdue University at Indianapolis, Department of Anthropology

Program Information

Program Name	Indiana University, Purdue University at Indianapolis, Department of Anthropology
General Description / Special Programs	The BA Program in Anthropology at IUPUI emphasizes applied anthropology and includes internships with community organizations and industry partners, as well as research opportunities in the area of the student's career interests. The program's strengths are in community anthropology, urban anthropology, museum studies, bioarchaeology, and historic and prehistoric archaeology. The MA Program in Applied Anthropology focuses on such areas as: community-based and public archaeology; urban ethnography; Midwest prehistory; the study of material culture; and the application of anthropology in the museum field, including collections management, heritage studies, public programming, and the representation of indigenous peoples. The Museum Studies Program offers a Masters Degree and graduate and undergraduate certificates.
Established	
Country	UNITED STATES
State	IN
City	Indianapolis
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Phone1	US (+1) 3172745787
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Website	http://liberalarts.iupui.edu/anthropology/

Program Details

Degrees Offered	MA in Applied Anthropology, Anthropology BA, Minors: Anthropology & Cultural Diversity
Tuition Information	For a tuition calculator, visit: https://studentcentral.iupui.edu/cost/index.html
Highest Degree Offered	MA/MS
Certificate Info	The Museum Studies Program provides an interdisciplinary training in museum practice. The 6 course/18 credit hour Undergraduate Certificate is designed to train students for entry-level positions in the museum field and to prepare them for graduate school.
Other Degree Requirements	Graduate Certificate in Museum Studies (18 credit hour); Undergraduate Certificate in Museum Studies (18 credit hour); Masters in Museum Studies (36 credit hour)
Certificates	<ul style="list-style-type: none"> • Museum Studies
Associates	<ul style="list-style-type: none"> • Applied Anthropology • Archaeology • Biological Anthropology • Cultural Anthropology • Museum/Curatorial Studies
AA/ AS Requirements	
BA/BS Field Areas	<ul style="list-style-type: none"> • Anthropology • Applied Anthropology • Archaeology • Biological Anthropology • Cultural Anthropology • Museum/Curatorial Studies
BA/ BS Requirements	A major in anthropology provides training in several areas: an overview of anthropological inquiry, an awareness of the wide variety of human cultures, intensive investigation of selected conceptual topics, research skills, and the application of anthropology outside the university setting. Requirements for a major include a minimum grade of C in 34 credit hours of anthropology courses. A student's particular program is selected in consultation with a faculty advisor from among the following: 12 credit hours in core courses, 18 credit hours in advanced courses, 4 credit hours in capstone courses.
MA/MS Field Areas	<ul style="list-style-type: none"> • Anthropology • Applied Anthropology • Archaeology • Biological Anthropology • Cultural Anthropology • Museum/Curatorial Studies
Experience Offered	<ul style="list-style-type: none"> • Field Work • Internship
MA/ MS Requirements	The MA in Applied Anthropology requires 36 credit hours: Required Core (6 credit), Methods (3 credit), Electives (21 credit), Thesis or Internship (6 credit). For more information: https://liberalarts.iupui.edu/anthropology/pages/academics/index.php#rtab2
MA/MS Specializations	Applied Cultural Anthropology; Public Archaeology; Cultural Resource Management; Biological Anthropology (Bioarchaeology)
Phd Requirements	
Research Facilities	The department maintains two laboratories for faculty and student researchers. One lab focuses on the processing and analysis of material culture from archaeological projects. The second lab houses the Cultural Heritage Research Center (https://liberalarts.iupui.edu/cultural-heritage-research-center/index.html), which conducts multidisciplinary research to advance the understanding of cultural heritage and its role in society.
Support Opportunities	Both graduate students and undergraduates may be eligible for appointments as Community Engagement Associates, who receive a stipend to work with faculty who are teaching field and community-based courses.
Library Resources	The IUPUI University Library by the numbers (www.ulib.iupui.edu/); Over a million patron visits per year, Over 1,000,000 volumes and 35,000 current periodicals, 2,500,000 downloads from library databases annually, 380 study skills class sessions led by University Librarians.

Internships Available	
Internship Info	The MA in Applied Anthropology requirements can be fulfilled through an internship and submission of an internship report. Internships are also offered through the Museum Studies program and can be arranged on an individual basis for Anthropology Majors and MA students.
Internship Required	
Publications	<ul style="list-style-type: none"> • Schmidt CW, AJ Remy, R Van Sessen, RM. Scott, P Mahoney, JJ Beach, J McKinley, R d'Anastasio, LW Chiu, MR Buzon, J Rocco de Gregory, SG Sheridan, JT Eng, JT Watson, HD Klaus, JC Willman, P Da-Gloria1, JJ Wilson, KL Krueger, A Stone, PC Sereno, JL Droke, RL Perash, CM. Stojanowski, NP Herrmann. 2019. Dental microwear texture analysis of Homo sapiens sapiens: foragers, farmers, and pastoralists. <i>American Journal of Physical Anthropology</i>, 169 (2), 207-226 • Schmidt CW, JJ Beach, JI McKinley, JT Eng. 2016. Distinguishing dietary indicators of pastoralists and agriculturalists via dental microwear texture analysis. <i>Surface Topography: Metrology and Properties</i>. 4(1): 014008. • Cusack-McVeigh, Holly. 2017. <i>Stories Find You, Places Know: Yup'ik Narratives of a Sentient World</i>. Salt Lake City: University of Utah Press. • Cusack-McVeigh, Holly. 2017. "Learning to Listen: Community Collaborations in an Alaskan Native Village." <i>Collaborative Anthropologies</i>, nos. 1-2(Fall/Spring): 40-57. • Cusack-McVeigh, Holly. 2016. "New Paths to Social Justice and Recovering the Past: An FBI Antiquities Case." <i>Museums and Social Issues: A Journal of Reflective Discourse</i>, 11, no. 2 (August): 114-121. • Coleman, Simon, Susan B. Hyatt, Ann Kingsolver, eds. 2017. <i>The Routledge Companion to Contemporary Anthropology</i>, Routledge Press. • Hyatt, Susan B. and Karen Quintiliani. 2016. "Editors' Introduction: Collaborations with Historical Societies, Libraries, and Museums: New Directions and Methods in Engaging Community and Institutional Partners," <i>Collaborative Anthropologies</i> 8(1-2):vi-xvii. • Kryder-Reid, Elizabeth. 2018. "California Mission Trail: A case study for Interpreting Religion at Museums and Historical Sites, edited by Barbara Franco and Gretchen Buggeln (Rowman & Littlefield). • Kryder-Reid, Elizabeth and Larry J. Zimmerman. 2018. "Of, By, and For Which People? Government and Contested Heritage in the American Midwest." In <i>Cultural Contestation: Heritage, Identity, and the Role of Government</i>, edited by Jeroen Rodenberg and Pieter Agenaar, 239-262. Palgrave Macmillan https://doi.org/10.1007/978-3-319-91914-0_12 • Kryder-Reid, Elizabeth ed. 2018. Tools for a Critical Heritage: Exploring Shared Authority and Stakeholder-Defined Values of Heritage. Special theme issue of the <i>International Journal of Heritage Studies</i> 24 (7) (published online June 22, 2017; in print 2018). https://doi.org/10.1080/13527258.2017.1339110 • Kryder-Reid, Elizabeth. 2018. "Introduction: Tools for a Critical Heritage." <i>International Journal of Heritage Studies</i> 24(7):691-693, https://doi.org/10.1080/13527258.2017.1413680(published online April 11, 2018, in print 2018). • Kryder-Reid, Elizabeth, Jeremy W. Foutz, Elizabeth Wood, Larry J. Zimmerman. 2018. "'I just don't ever use that word': Investigating Stakeholders' Understanding of Heritage." <i>International Journal of Heritage Studies</i> 24(7):743-763 (published online June 22, 2017; in print 2018). https://doi.org/10.1080/13527258.2017.1339110 • Kryder-Reid, Elizabeth. 2016. <i>California Mission Landscapes: Race, Memory, and the Politics of Heritage</i>. Minneapolis: University of Minnesota Press. • Mullins, Paul. 2021. <i>Revolting Things: An Archaeology of Repulsive Materiality</i>. University Press of Florida, Gainesville. • Mullins, Paul, Jordan B. Ryan. 2020. Imagining Musical Place: Race, Heritage, and African-American Musical Landscapes. <i>Journal for North American Anthropology</i> 23(1): 32-46. • Mullins, Paul, Susan B. Hyatt, Kyle Huskins. 2020. Race and the Water: Swimming, Sewers, and Structural Violence in African America. In <i>Archaeologies of Violence and Privilege</i>, eds. Brad Phillipi and Chris Matthews, pp. 154-168. University of New Mexico Press, Albuquerque. • Mullins, Paul. 2019. Anxiety in the Consumer Shell. <i>Historical Archaeology</i> 53(1): 25-28 • Ricke, Audrey. 2019. "Mapping Assessment in Anthropology: Using Team-Based Qualitative Methodology to Create Learning Objectives and Evaluate Outcomes." <i>Annals of Anthropological Practice</i> 43(2):53-71. https://doi.org/10.1111/napa.12127 • Ricke, Audrey. 2018. "Producing the Middle Class: Domestic Tourism, Ethnic Roots, and Class Routes in Brazil." <i>Journal of Latin American and Caribbean Anthropology</i> 23(2):281-300. 10.1111/jlca.12291 • Ricke, Audrey. 2018. "Making Anthropology Relevant: Collaborative Assessment in Support of Graduate and Undergraduate Success Beyond the University." <i>Annals of Anthropological Practice</i> 42(2):53-67. https://doi.org/10.1111/napa.12119 • Ricke, Audrey. 2017. "Making 'Sense' of Identity: Ethnicity, Nationalism, and the Sensory Experience of German Traditions in Brazil." <i>Journal of Contemporary Ethnography</i> 46(2): 173-202. 10.1177/0891241615596774 • Vogt, Wendy. 2020. Dirty Work, Dangerous Others: The Politics of Outsourced Immigration Enforcement in Mexico. <i>Migration and Society</i>, 3(1), 50-63. • Vogt, Wendy. 2018. <i>Lives in Transit: Violence and Intimacy on the Migrant Journey</i>. Berkeley: University of California Press.

- **Vogt, Wendy.** 2018. Loss, uncertainty, and action: Ethnographic encounters with families of the missing in the central America-Mexico-United States corridor. In *Sociopolitics of migrant death and repatriation* (pp. 53-66). Springer, Cham.
- **Vogt, Wendy.** 2017. The arterial border: negotiating economies of risk and violence in Mexico's security regime. *International Journal of Migration and Border Studies*, 3(2-3), 192-207.
- **Vogt, Wendy.** 2016. Stuck in the middle with you: The intimate labours of mobility and smuggling along Mexico's migrant route. *Geopolitics*, 21(2), 366-386.
- Pompeani, D. P., Bird, B. W., **Wilson, J. J.**, Gilhooly, W. P., Hillman, A. L., Finkenbinder, M. S., & Abbott, M. B. 2021. Severe Little Ice Age drought in the midcontinental United States during the Mississippian abandonment of Cahokia. *Scientific Reports*, 11(1), 1-8.
- Friberg, C.M., Wilson, G.D., Bardolph, D.N., **Wilson, J.J.**, Flood, J.S., Hipskind, S.D., Pike, M.D. and Esarey, D. 2021. The geophysics of community, place, and identity in the Mississippian Illinois River Valley. *Journal of Archaeological Science: Reports*, 36, p.102888.
- Zoeller, G. E., Drew, B. L., Schmidt, C. W., Peterson, R., & **Wilson, J. J.** 2021. A paleodemographic assessment of mortality and fertility rates during the second demographic transition in rural central Indiana. *American Journal of Human Biology*, e23571.
- Schurr, M. R., Monaghan, G. W., Herrmann, E. W., Pike, M., & **Wilson, J. J.** 2020. Evaluating ground-penetrating radar antenna performance for investigating Mississippian mound construction compared with data from solid-earth cores and magnetometry. *Archaeological Prospection*, 27(3), 285-298.
- Wilson, G. D., Bardolph, D. N., Esarey, D., & **Wilson, J. J.** 2020. Transregional social fields of the Early Mississippian midcontinent. *Journal of Archaeological Method and Theory*, 27(1), 90-110.
- Bird, B. W., **Wilson, J. J.**, Escobar, J., Kamenov, G. D., Pollard, H. J., & Monaghan, G. W. 2019. Pre-Columbian lead pollution from Native American galena processing and land use in the midcontinental United States. *Geology*, 47(12), 1193-1197.
- Krus, A. M., Herrmann, E. W., Pike, M. D., Monaghan, G. W., & **Wilson, J. J.** 2019. Chronology of a Fortified Mississippian Village in the Central Illinois River Valley. *Radiocarbon*, 61(3), 713-731.
- Bird, B.W., Barr, R.C., Commerford, J., Gilhooly III, W.P., **Wilson, J.J.**, Finney, B., McLauchlan, K. and Monaghan, G.W., 2019. Late-Holocene floodplain development, land-use, and hydroclimate–flood relationships on the lower Ohio River, US. *The Holocene*, 29(12), pp.1856-1870.
- Bird, B. W., **Wilson, J. J.**, Gilhooly III, W. P., Steinman, B. A., & Stamps, L. 2017. Midcontinental Native American population dynamics and late Holocene hydroclimate extremes. *Scientific reports*, 7(1), 1-12.

Collections	Dr. Paul Mullins curates historic assemblages from the post-bellum African-American neighborhood on the near westside of Indianapolis that was displaced during the university's growth in th late 20th century. Meanwhile, Dr. Jeremy Wilson curates and conducts research on material culture from a series of Mississippian period villages from the central Illinois River valley. The IUPUI University Library houses the Ruth Lilly Special Collections & Archives (www.ulib.iupui.edu/special/home).
Grants Or Funding	Our MA in Applied Anthropology offers the possibility of university-level funding to our top candidates. The program also provides opportunities for graduate assistantships, research assistantships, and internship appointments.
Misc Information	
Phd Specializations	
Certs Offered	

Statistical Information

2020-21	Number of New Grad Students	8
	Number of Male Grad Students	3
	Number of Female Grad Students	11
	MA/MS Degrees Granted To Females	5
	BA/BS DEGREES GRANTED TO FEMALES	16
	MA/MS Degrees Granted To Males	2
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	75
	BA/BS Degrees Granted To Males	6
	Number Of Total Grad Students	18
	Number Of Total Undergrad Students	54
	BA/BS Degrees Granted Total	23
	MA/MS Degrees Granted Total	7
	Number of Non-binary or third gender Grad Students	2
	BA/BS Degrees Granted To Non-binary or third gender	1
	MA/MS Degrees Granted To Non-binary or third gender	0
2019-20	Number of New Grad Students	8
	Number of Male Grad Students	1
	Number of Female Grad Students	7
	MA/MS Degrees Granted To Females	5
	BA/BS DEGREES GRANTED TO FEMALES	19
	MA/MS Degrees Granted To Males	2
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	100
	BA/BS Degrees Granted To Males	1
	Number of Male Undergrad Students	15
	Number of Female Undergrad Students	40
	Number Of Total Grad Students	15
	Number Of Total Undergrad Students	60
	BA/BS Degrees Granted Total	22
	MA/MS Degrees Granted Total	7
	Number of Non-binary or third gender Undergrad Students	5
BA/BS Degrees Granted To Non-binary or third gender	2	

2018-19	Number of New Grad Students	5
	PHD Degrees Granted To Females	0
	AA/AS DEGREES GRANTED TO FEMALES	0
	Number of Male Grad Students	20
	Number of Female Grad Students	10
	AA/AS Degrees Granted To Males	0
	MA/MS Degrees Granted To Females	4
	PHD Degrees Granted To Males	0
	BA/BS DEGREES GRANTED TO FEMALES	20
	MA/MS Degrees Granted To Males	0
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	100
	BA/BS Degrees Granted To Males	8
	Number of Male Undergrad Students	20
	Number of Female Undergrad Students	57
	2017-18	Number of New Grad Students
PHD Degrees Granted To Females		0
AA/AS DEGREES GRANTED TO FEMALES		0
Number of Male Grad Students		2
Number of Female Grad Students		3
AA/AS Degrees Granted To Males		0
MA/MS Degrees Granted To Females		3
PHD Degrees Granted To Males		0
BA/BS DEGREES GRANTED TO FEMALES		10
MA/MS Degrees Granted To Males		0
Percentage OF FULL-TIME GRAD STUDENTS receiving funding		100
BA/BS Degrees Granted To Males		5
Number of Male Undergrad Students		31
Number of Female Undergrad Students		48
2016-17		Number of New Grad Students
	PHD Degrees Granted To Females	0
	AA/AS DEGREES GRANTED TO FEMALES	0
	Number of Male Grad Students	6
	Number of Female Grad Students	9
	AA/AS Degrees Granted To Males	0
	MA/MS Degrees Granted To Females	1
	PHD Degrees Granted To Males	0
	BA/BS DEGREES GRANTED TO FEMALES	13
	MA/MS Degrees Granted To Males	0
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	100
	BA/BS Degrees Granted To Males	7
	Number of Male Undergrad Students	21
	Number of Female Undergrad Students	43

2015-16	Number of New Grad Students	3
	PHD Degrees Granted To Females	0
	AA/AS DEGREES GRANTED TO FEMALES	0
	Number of Male Grad Students	4
	Number of Female Grad Students	5
	AA/AS Degrees Granted To Males	0
	MA/MS Degrees Granted To Females	0
	PHD Degrees Granted To Males	0
	BA/BS DEGREES GRANTED TO FEMALES	16
	MA/MS Degrees Granted To Males	1
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	0
	BA/BS Degrees Granted To Males	5
	Number of Male Undergrad Students	25
	Number of Female Undergrad Students	49
	2014-15	Number of New Grad Students
PHD Degrees Granted To Females		0
AA/AS DEGREES GRANTED TO FEMALES		0
Number of Male Grad Students		7
Number of Female Grad Students		8
AA/AS Degrees Granted To Males		0
MA/MS Degrees Granted To Females		1
PHD Degrees Granted To Males		0
BA/BS DEGREES GRANTED TO FEMALES		15
MA/MS Degrees Granted To Males		3
Percentage OF FULL-TIME GRAD STUDENTS receiving funding		0
BA/BS Degrees Granted To Males		7
Number of Male Undergrad Students		28
Number of Female Undergrad Students		48
2013-14		Number of New Grad Students
	PHD Degrees Granted To Females	0
	AA/AS DEGREES GRANTED TO FEMALES	0
	Number of Male Grad Students	8
	Number of Female Grad Students	7
	AA/AS Degrees Granted To Males	0
	MA/MS Degrees Granted To Females	0
	PHD Degrees Granted To Males	0
	BA/BS DEGREES GRANTED TO FEMALES	14
	MA/MS Degrees Granted To Males	2
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	33
	BA/BS Degrees Granted To Males	10
	Number of Male Undergrad Students	32
	Number of Female Undergrad Students	52

2012-13	Number of New Grad Students	5
	PHD Degrees Granted To Females	0
	AA/AS DEGREES GRANTED TO FEMALES	0
	Number of Male Grad Students	8
	Number of Female Grad Students	6
	AA/AS Degrees Granted To Males	0
	MA/MS Degrees Granted To Females	0
	PHD Degrees Granted To Males	0
	BA/BS DEGREES GRANTED TO FEMALES	9
	MA/MS Degrees Granted To Males	1
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	0
	BA/BS Degrees Granted To Males	6
	Number of Male Undergrad Students	34
	Number of Female Undergrad Students	57
	2011-12	Number of New Grad Students
PHD Degrees Granted To Females		0
AA/AS DEGREES GRANTED TO FEMALES		0
Number of Male Grad Students		4
Number of Female Grad Students		6
AA/AS Degrees Granted To Males		0
MA/MS Degrees Granted To Females		0
PHD Degrees Granted To Males		0
BA/BS DEGREES GRANTED TO FEMALES		7
MA/MS Degrees Granted To Males		0
Percentage OF FULL-TIME GRAD STUDENTS receiving funding		10
BA/BS Degrees Granted To Males		3
Number of Male Undergrad Students		29
Number of Female Undergrad Students		69
2010-11	Number of New Grad Students	7
	PHD Degrees Granted To Females	0
	AA/AS DEGREES GRANTED TO FEMALES	0
	Number of Male Grad Students	3
	Number of Female Grad Students	4
	AA/AS Degrees Granted To Males	0
	MA/MS Degrees Granted To Females	0
	PHD Degrees Granted To Males	0
	BA/BS DEGREES GRANTED TO FEMALES	11
	MA/MS Degrees Granted To Males	0
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	30
	BA/BS Degrees Granted To Males	6
	Number of Male Undergrad Students	43
	Number of Female Undergrad Students	72

Program Contacts

Name	Phone	Email	Interest/Specialty Areas	Geographic Area(s) of Expertise	Geographic Areas of Expertise International
Hilary Kahn		hkahn@iu.edu			
Wendy Vogt		wvogt@iupui.edu			Mexico, Western Hemisphere
Jeanette Dickerson-Putman		jdickere@iupui.edu			Kenya, Sub-Saharan Africa
Nicholas Rattray		nrattray@iupui.edu			Western Hemisphere
Susan Hyatt		suhyatt@iupui.edu			Europe / Eurasia, United Kingdom, Western Hemisphere
Edward Herrmann		edherma@indiana.edu			Western Hemisphere
Jeremy Wilson	+1 317.274.5787	wilsojer@iupui.edu	Paleodemography, bioarchaeology, forensic anthropology, human behavioral ecology and life history, mortuary analysis, lithic technology, quantitative modeling, archaeology of the Eastern Woodlands	Prehistoric skeletal populations from the Eastern Woodlands	United States of America, Western Hemisphere
Gina Gibau		gsanchez@iupui.edu	African diaspora, race and ethnicity, immigration, identity, gender, transnationalism	North America, Latin America, Caribbean	Western Hemisphere
Paul Mullins		paulmull@iupui.edu	Historical archaeology, popular culture, race and racism, modern material culture	American South, Urban Midwest, Finland	Europe / Eurasia, Finland, Western Hemisphere
Elizabeth Kryder-Reid		ekryderr@iupui.edu	Museum studies, New World prehistoric, historic and contact period archaeology, landscape archaeology, heritage studies, material culture studies, cultural heritage management, California mission landscapes	North America	Western Hemisphere
Kathryn Glidden		kcglidde@iupui.edu	Midwest archaeology, osteology	North America	Western Hemisphere
Audrey Ricke		acricke@iupui.edu	Ethnicity, race, class, Brazil and German immigration, nationalism, transnationalism, tourism, festivals, dance, performance, gardens, water management	Brazil and Germany	Brazil, Europe / Eurasia, Germany, Western Hemisphere
Holly Cusack-McVeigh		hmcusack@iupui.edu	Cultural Anthropology, Indigenous Studies, Museum Studies and Material Culture, Community Curation, Folklore, Oral History	Arctic Studies, Alaska, Indigenous communities in the Midwest	Western Hemisphere
Andrew Deane		asdeane@iu.edu	anatomy and cell biology	North America	Western Hemisphere
Jason Organ		jorgan@iupui.edu	evolutionary and mechanical adaptations of bone and muscle	North America	Western Hemisphere
Ian McIntosh		imcintos@iupui.edu	Global indigenous movements, post-colonial reconciliatory trends	Australian Aborigines	East Asia and the Pacific
Timo Ylimaunu		timo.ylimaunu@oulu.fi	Urban archaeology, borders, early modern Sweden, identity, conflict archaeology	Northern Finland	Europe / Eurasia, Finland
Barbara Jackson		bjackson@iupui.edu	Applied anthropology, gender, life histories, stratification, ethnicity, religion, Hispanic-Americans, Native Americans	Latin America and North America	Western Hemisphere

Name	Phone	Email	Interest/Specialty Areas	Geographic Area(s) of Expertise	Geographic Areas of Expertise International
Larry Zimmerman		larzimme@iupui.edu	Native American representation, Plains/Midwest archaeology, intellectual property rights and archaeology, indigenous archaeology, archaeology of contemporary life	North America	Western Hemisphere
Jeremy Beach		jerbeach@iupui.edu	bioarchaeology, food and nutrition, human evolution	Mongolia	
Wanda Colwell		wsthomps@iupui.edu			

