

# Bureau of Land Management

## Program Information

Program Name	Bureau of Land Management
General Description / Special Programs	Research Opportunities: In western states and Alaska, BLM manages the federal government's largest body of cultural properties, and the majority can be available for appropriate scientific and public uses by qualified individuals and institutions. Proposals for research and research-oriented field schools, and for cooperative protection and interpretation projects, are encouraged and may be addressed to any BLM office. Cultural Resource Use Permits for investigations of cultural properties on public lands (survey, recordation, collection, excavation) are issued by BLM state directors to qualified applicants. Contact the Deputy Preservation Officer in appropriate BLM state office for information on application procedures.
Established	
Country	UNITED STATES
State	DC
City	Washington
Address Line 1	US Dept of the Interior, 1849 C. Street, NW
Address Line 2	Room 2134LM
Address Line 3	
Zip	20240
Fax	
Phone1	(202) 912-7208
Phone2	
Email1	
Email2	
Email3	
Website	<a href="http://www.blm.gov/wo/st/en/prog/more/CRM.html">http://www.blm.gov/wo/st/en/prog/more/CRM.html</a>

Program Details	
Experience Offered	<ul style="list-style-type: none"> <li>• Internship</li> </ul>
Internships Available	
Internship Info	The BLM welcomes the opportunity to host interns interested in gaining experience in cultural and paleontological resources management and tribal relations.
Internship Required	
Collections	State Historic Preservation Offices maintain records for cultural properties on public lands under BLM's administrative jurisdiction. Universities, museums, and other public institutions maintain BLM artifact collections and associated records. For information consult the appropriate field or state office archeologist. Information is also available online at: <a href="http://www.blm.gov/wo/st/en/res/Public_Room.html">http://www.blm.gov/wo/st/en/res/Public_Room.html</a> .
Certs Offered	



