Our graduate program emphasizes the anthropology of health and complex societies of Native Americans. Anthropology of health faculty take a biocultural approach to health and illness, with experience in cross-cultural comparisons, culture change and lifestyle influences on health, and paleopathology. Our archaeological faculty has experience in the study of the origins and evolution of complex societies, the role of religion in the development of stratification, ecology and warfare.
<table>
<thead>
<tr>
<th>Program Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees Offered</td>
</tr>
<tr>
<td>Anthropology PhD, MA, BA</td>
</tr>
<tr>
<td>Highest Degree Offered</td>
</tr>
<tr>
<td>PhD</td>
</tr>
<tr>
<td>Certificates</td>
</tr>
<tr>
<td>• Museum Studies</td>
</tr>
<tr>
<td>BA/BS Field Areas</td>
</tr>
<tr>
<td>• Cultural Anthropology</td>
</tr>
<tr>
<td>• Archaeology</td>
</tr>
<tr>
<td>• Anthropology</td>
</tr>
<tr>
<td>MA/MS Field Areas</td>
</tr>
<tr>
<td>• Cultural Anthropology</td>
</tr>
<tr>
<td>• Archaeology</td>
</tr>
<tr>
<td>• Anthropology</td>
</tr>
<tr>
<td>MA/MS Requirements</td>
</tr>
<tr>
<td>30 credits (36 for nonthesis option); a comprehensive written exam; reading knowledge of one foreign language or demonstration of a research skill such as statistics; thesis prospectus presentation and colloquium.</td>
</tr>
<tr>
<td>PhD Field Areas</td>
</tr>
<tr>
<td>• Anthropology</td>
</tr>
<tr>
<td>PhD Requirements</td>
</tr>
<tr>
<td>48 credits, with no more than 24 transferred from an MA program; reading knowledge of one foreign language appropriate to dissertation topic; 3 credit hours of quantitative research skills beyond the MA level; 2 core courses in either the archaeology or medical tracks; preliminary examination taken prior to undertaking dissertation research; 6 to 12 months of ethnographic or archaeological field work, dissertation presentation and defense.</td>
</tr>
<tr>
<td>Research Facilities</td>
</tr>
<tr>
<td>Our association with the College of Community Health Sciences and the Capstone Medical Center provides numerous opportunities for clinically and community health-oriented research. The complex Mississippian site of Moundville is curated by the University of Alabama Museums and maintains an extensive southeastern ceramic and lithic collection. The Laboratory for Human Osteology supports a sizable skeletal collection focusing on southeastern prehistorical and historical populations.</td>
</tr>
<tr>
<td>Support Opportunities</td>
</tr>
<tr>
<td>Graduate: 20 teaching assistantships $14,337 plus tuition, Graduate Council Fellowship</td>
</tr>
<tr>
<td>Internships Available</td>
</tr>
<tr>
<td>Internship Required</td>
</tr>
<tr>
<td>Certs Offered</td>
</tr>
<tr>
<td>Certs Offered</td>
</tr>
<tr>
<td>Section</td>
</tr>
<tr>
<td>----------------------------------------------</td>
</tr>
<tr>
<td>Number of Female Undergrad Students</td>
</tr>
<tr>
<td>BA/BS Degrees Granted To Males</td>
</tr>
<tr>
<td>AA/AS DEGREES GRANTED TO FEMALES</td>
</tr>
<tr>
<td>Number of Male Undergrad Students</td>
</tr>
<tr>
<td>PHD Degrees Granted To Females</td>
</tr>
<tr>
<td>AA/AS Degrees Granted To Males</td>
</tr>
<tr>
<td>BA/BS DEGREES GRANTED TO FEMALES</td>
</tr>
<tr>
<td>PHD Degrees Granted To Males</td>
</tr>
<tr>
<td>Proportion Of Full-Time Grad Students</td>
</tr>
<tr>
<td>MA/MS Degrees Granted To Males</td>
</tr>
<tr>
<td>Number of Male Grad Students</td>
</tr>
<tr>
<td>MA/MS Degrees Granted To Females</td>
</tr>
<tr>
<td>Number of Female Grad Students</td>
</tr>
<tr>
<td>Number of New Grad Students</td>
</tr>
<tr>
<td>Year</td>
</tr>
<tr>
<td>-------</td>
</tr>
<tr>
<td>2015-16</td>
</tr>
<tr>
<td>2013-14</td>
</tr>
<tr>
<td>2012-13</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>--------------------------</td>
</tr>
<tr>
<td>Number of Female Undergrad Students</td>
</tr>
<tr>
<td>BA/BS Degrees Granted To Males</td>
</tr>
<tr>
<td>AA/AS Degrees Granted To Females</td>
</tr>
<tr>
<td>Number of Male Undergrad Students</td>
</tr>
<tr>
<td>PHD Degrees Granted To Females</td>
</tr>
<tr>
<td>AA/AS Degrees Granted To Males</td>
</tr>
<tr>
<td>BA/BS Degrees Granted To Females</td>
</tr>
<tr>
<td>PHD Degrees Granted To Males</td>
</tr>
<tr>
<td>Proportion Of Full-Time Grad Students</td>
</tr>
<tr>
<td>MA/MS Degrees Granted To Males</td>
</tr>
<tr>
<td>Number of Male Grad Students</td>
</tr>
<tr>
<td>MA/MS Degrees Granted To Females</td>
</tr>
<tr>
<td>Number of Female Grad Students</td>
</tr>
<tr>
<td>Number of New Grad Students</td>
</tr>
<tr>
<td>Name</td>
</tr>
<tr>
<td>-------------------</td>
</tr>
<tr>
<td>Keith Jacobi</td>
</tr>
<tr>
<td>Matthew Gage</td>
</tr>
<tr>
<td>Lisa Pawloski</td>
</tr>
<tr>
<td>Cameron Lacquement</td>
</tr>
<tr>
<td>Elliot Blair</td>
</tr>
<tr>
<td>Holly Horan</td>
</tr>
<tr>
<td>Courtney Helfrecht</td>
</tr>
<tr>
<td>Jason DeCaro</td>
</tr>
<tr>
<td>Katherine Chiou</td>
</tr>
<tr>
<td>Christopher Lynn</td>
</tr>
<tr>
<td>Sonya Pritzker</td>
</tr>
<tr>
<td>Stephanie McClure</td>
</tr>
<tr>
<td>Marysia Galbraith</td>
</tr>
<tr>
<td>Alexandre Tokovinine</td>
</tr>
<tr>
<td>Lisa LeCount</td>
</tr>
<tr>
<td>John Blitz</td>
</tr>
<tr>
<td>Ian Brown</td>
</tr>
<tr>
<td>Alexander Benitez</td>
</tr>
<tr>
<td>William Bomar</td>
</tr>
<tr>
<td>Deborah Keene</td>
</tr>
<tr>
<td>Richard Diehl</td>
</tr>
<tr>
<td>Joseph Vogel</td>
</tr>
<tr>
<td>Richard Krause</td>
</tr>
<tr>
<td>Kathryn Oths</td>
</tr>
<tr>
<td>Vernon Knight</td>
</tr>
<tr>
<td>Name</td>
</tr>
<tr>
<td>-----------------</td>
</tr>
<tr>
<td>Michael Murphy</td>
</tr>
<tr>
<td>William Dressler</td>
</tr>
<tr>
<td>James Bindon</td>
</tr>
</tbody>
</table>