Based in the Division of Graduate Medical Sciences at Boston University Chobanian & Avedisian School of Medicine (which awards the degree) the Master of Science in Medical Anthropology and Cross-Cultural Practice (MACCP) is a two-year, full-time program requiring research methods and theory courses, seven electives, an eight-month service-learning internship in the student's potential field site, intensive summer fieldwork, training in data analysis and ethnographic writing, and professional development workshops. (Students can opt to participate in the program on a half-time basis.)

The overall goal of the MACCP program is to provide interdisciplinary training in medical anthropology and cross-cultural research, advocacy and/or clinical practice. The curriculum has been designed to provide students with a solid foundation in the theory and methods of medical anthropological and qualitative research, and in the student's own area of concentration. The combination of a core curriculum and elective courses allows students to design a program tailored to their specific needs and career plans.

Required courses address: Theory and its application to medical anthropological research; Research design and related proposal development for BU School of Medicine Institutional Review Board (ethics committee) review; Qualitative and anthropological research and fieldwork methods; Proposal development for funding applications; The student's own area of research concentration; Skill and career-development workshops; Techniques for translating medical anthropological research into clinical interventions and services; Original research experiences, resulting in a master's thesis that emphasizes the integration of medical anthropology with the student's own discipline and career goals. The thesis, on a topic of the student's choice, must demonstrate a solid research design; engagement in fieldwork with the collection of related data; data analysis skills; the effective application of theory; and well written ethnographic results.

By the time students complete their program they should be able to demonstrate: Advanced knowledge of the history and breadth of medical anthropology theory and its application in research; An ability to design and propose an original fieldwork research project for Institutional Review Board review and funding agencies, including the use of community-based participatory research methods; Expertise in a particular area of research concentration; The ability to collaborate with a group related to their research focus, to develop applied dimensions; The ability to work across disciplinary boundaries; Strategies for effective public and professional communication of medical anthropology research through publication and presentations.
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<th>Program Details</th>
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<tr>
<td>Degrees Offered</td>
<td>MS</td>
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<tr>
<td>Tuition Information</td>
<td>For the most up to date information on tuition and fees, please visit <a href="http://www.bumc.bu.edu/gms/students/financing-options">www.bumc.bu.edu/gms/students/financing-options</a>.</td>
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<td>Highest Degree Offered</td>
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<td>Other Degree Requirements</td>
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| Associates              | • Anthropology  
                          | • Applied Anthropology  
                          | • Cultural Anthropology  |
| AA/AS Requirements      |  |
| BA/BS Requirements      |  |
| MA/MS Field Areas       | • Applied Anthropology  
                          | • Cultural Anthropology  |
| Experience Offered      | • Field Work  
                          | • Internship  |
| MA/MS Requirements      | Required Seminars: History and Theory of Medical Anthropology (Parts 1 & 2), Medical Anthropological & Qualitative Research Methods and Design, IRB Proposal Development and Writing, Service Learning Internship, Summer Fieldwork (Parts 1 & 2), Medical Anthropological & Qualitative Data Analysis, Reading Ethnography in Medical Anthropology, Writing Ethnography in Medical Anthropology, Final Writing Project (Parts 1 & 2). Electives: Seven elective courses are required. A minimum of 3 must be selected from those offered within the program. Students also have the option to pursue a 3- or 4-credit independent directed study project within MACCP or to take an elective course from any of those offered within Graduate Medical Sciences. Up to 12 elective credits at a 500-level or higher may be taken in any other school or college at Boston University.  |
| MA/MS Specializations   | Medical Anthropology, Applied Anthropology, Medical Anthropology, and Public Health |
| PhD Requirements        |  |
| Research Facilities     | African Studies Center with extensive library holdings and computer center; International Center for East Asian Archaeology and Cultural History; Institute on Culture, Religion, & World Affairs; Pardee Center for Global Studies.  |
| Support Opportunities   | The program website provides links to other funding sources for which students may want to apply (https://www.bumc.bu.edu/gms/maccp/admissions/funding/). Deadlines are often in the spring, so you may want to apply to the program in the fall, to ensure an admission decision that may position you to apply for such funding. Graduate Medical Sciences also has Work Study funding for eligible students.  |
| Library Resources       | Alumni Medical Library; Mugar Library; program library  |
| Internships Available   |  |
| Internship Info         | Throughout their first year, all students are required to do a Service-Learning Internship in their potential fieldwork site. Students develop their Service Learning Internship sites, mentored by the Service Learning Internship Program (SLIP) coordinator and the student's program advisor. Placements must be in the Boston region, and can include such sites as clinical settings; non-profit agencies; advocacy organizations; and religious centers, among others.  |
| Internship Required     |  |
Asif, Soubhana [2020]


Bailey, Hannah [2019]

Christopher J. Miller, Christopher J., Bo Kim, Samantha L. Connolly, Elizabeth G. Spitzer, Madisen Brown, Hannah M. Bailey, Kendra Weaver, Jennifer L. Sullivan. 2023. Sustainability of the Collaborative Chronic Care Model in Outpatient Mental Health Teams Three Years Post-Implementation: A Qualitative Analysis. Administration and Policy in Mental Health and Mental Health Services Research 50:151–159 https://doi.org/10.1007/s10488-022-01231-0

Brown, Madisen [2019]

Christopher J. Miller, Christopher J., Bo Kim, Samantha L. Connolly, Elizabeth G. Spitzer, Madisen Brown, Hannah M. Bailey, Kendra Weaver, Jennifer L. Sullivan. 2023. Sustainability of the Collaborative Chronic Care Model in Outpatient Mental Health Teams Three Years Post-Implementation: A Qualitative Analysis. Administration and Policy in Mental Health and Mental Health Services Research 50:151–159 https://doi.org/10.1007/s10488-022-01231-0

Cabral, Naciely [2017]


Christian, Robert [2014]


Emard, Nicholas [2016]


Gerlin, Gerpha [2019]

Gerlin, Gerpha. 2021. "'There's Got to be More to Life than Feeling Like This': Navigating Mental Illness Recovery Alone, Together, and in-Between". Anthropology and Mental Health Interest Group (AMHG) Graduate Student Paper Prize Graduate Student Paper Prize Award. https://amhig.medanthro.net/amhig-graduate

Haq, Kanwal L. [2020]


Houston, Ashley R. [2016]


Houston, Ashley R., Alisia Lincoln, Sarah Gillespie, Tibrine Da Fonseca, Osob Issa, Heidi Ellis, and Carmel Salhi. 2021. "You have to pay to live: Somali young adult experiences with the US health care system." Qualitative Health Research 31(10): 1875-1889.


Houston, Ashley R., Alisia Lincoln, Sarah Gillespie, Tibrine Da Fonseca, Osob Issa, Heidi Ellis, and Carmel Salhi. 2021. "You have to pay to live: Somali young adult experiences with the US health care system." Qualitative Health Research 31(10): 1875-1889.


Jolly, Divya [2018]

King, Susan [2015]

Koenders, Sedona L. [2019]

Laurens, Vivian [2012]

Lynch, Kathleen A. [2016]


Publications


Salz, T.; Ostroff, J. S.; Nightingale, C. L.; Atkinson, T. M.; Davidson, E. C.; Jinna,


Nvé Díaz San Francisco, Carolina. 2020. The Head of state or the body of the nation, plays with biomedicine as He pleases, As if Healing was a toy. *Ufahamu: A Journal of African Studies*.


Petrov, Slavvy (Svyatoslav) [2015]


Presumey-Leblanc, Garssandra [2020]


Proctor, Dylan Atchley [2016]


Resnick, Kirsten [2016]


Riley, Jessica [2019]

Ritger, Carly [2021]


St. John (Kopy), Meryl [2011]

Still, Michael [2019]

Tabata-Kelly, Masami [2013]


Treadwell-Loomer, Stephanie [2016]


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<td>Grants Or Funding</td>
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<td>We provide a substantial Tuition-Reduction Provost’s Scholarship to every student admitted to the program and attending full-time. For further details, please contact Program Director Dr. Linda Barnes (<a href="mailto:lbarnes@bu.edu">lbarnes@bu.edu</a>).</td>
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<th>Misc Information</th>
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<td>We prioritize our students’ professional development in our training. Our graduates have a 95.45% placement rate in either finding training-related jobs within one to six months of completing their program, or beginning further graduate study. Many who do the program as a terminal degree have built careers as leaders in health-related consulting, program and project management and direction, and advocacy work, or have gone on to graduate training in doctoral programs at universities like UCLA, UCSF, Brown, Georgetown, and Wayne State. Some have gone for clinical training at medical schools or nursing programs. It is a core part of our mission to ensure that our students’ investment in our program prepares them to be leading candidates for the next steps in their careers. For further information on our graduate outcomes, please see <a href="https://www.bumc.bu.edu/gms/maccp/graduate-outcomes/">https://www.bumc.bu.edu/gms/maccp/graduate-outcomes/</a>.</td>
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<tr>
<td>Name</td>
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</tr>
<tr>
<td>Linda Barnes</td>
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<tr>
<td>Lance Laird</td>
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<tr>
<td>Justeen Hyde</td>
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<td>Bayía Ostrach</td>
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<td>Pietra Check</td>
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<td>Merav Shohet</td>
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<td>Lois McCloskey</td>
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<td>Anthony Petro</td>
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