

# University of Tulsa, Department of Anthropology

## Program Information

Program Name	University of Tulsa, Department of Anthropology
General Description / Special Programs	For the BA and BS degrees, the curriculum covers the four traditional subfields of anthropology: archaeology, cultural anthropology, biological (physical) anthropology, and linguistics. Undergraduates are required to produce a senior project focusing in one of the four fields. Students in the MA program may choose a thesis or non-thesis option. Faculty research has focused in North America, the southeastern US and Oklahoma, the Pacific, Jordan, Israel, Cyprus, Saint Croix, and China.
Established	1978
Country	United States
State	OK
City	Tulsa
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Address Line 2	Dept of Anthropology
Address Line 3	University of Tulsa
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## Program Details

Degrees Offered	MA, BA, BS
Tuition Information	
Highest Degree Offered	MA
Certificate Info	
Other Degree Requirements	
Associates	<ul style="list-style-type: none"> <li>• Anthropology</li> <li>• Applied Anthropology</li> <li>• Archaeology</li> <li>• Biological Anthropology</li> <li>• Cultural Anthropology</li> <li>• Linguistic Anthropology</li> <li>• Museum/Curatorial Studies</li> </ul>
AA/ AS Requirements	
BA/BS Field Areas	<ul style="list-style-type: none"> <li>• Anthropology</li> <li>• Archaeology</li> <li>• Biological Anthropology</li> <li>• Cultural Anthropology</li> <li>• Linguistic Anthropology</li> </ul>
BA/ BS Requirements	34 hours course work plus senior project
MA/MS Field Areas	<ul style="list-style-type: none"> <li>• Archaeology</li> </ul>
Experience Offered	<ul style="list-style-type: none"> <li>• Fellowships/Grants</li> <li>• Field Work</li> <li>• Internship</li> </ul>
MA/ MS Requirements	30 hours coursework with thesis, or 36 hours without thesis
MA/MS Specializations	
Phd Requirements	
Research Facilities	We offer state-of-the-art labs which facilitate a range of experimental archaeological analyses. A Sensofar S-Neox confocal and interferometry microscope, an Olympus BX53 reflected/transmitted light microscope, StereoZoom S8APO, Zeiss Stemi 2000C microscope connected to a digital camera, and a Dell T7600 Workstation for GIS and 3D rendering and modeling are available. In addition, a NextEngine 3D laser scanner with 0.005" accuracy allows for geometric morphometric analysis of archaeological specimens.
Support Opportunities	The George H. Odell Foundation offers tuition assistance to undergraduate majors and also supports graduate student research.
Library Resources	
Internships Available	
Internship Info	Internships may be arranged at the Gilcrease Museum or other civic organizations.
Internship Required	
Publications	
Collections	The Department houses a Near Eastern collection of lithics, as well as the Dickson Collection of chert samples, which is the largest in the US both in size and scope. The department also houses a large Southeastern United States collection of artifacts from Creek habitations of varied time-periods. Our teaching collections are comprised of a paleoanthropological cast collection, human osteological collection, zooarchaeological collection, and a unique comparative stone tool use-wear collection developed by Professor George Odell. Students also have access to a Native American ethnological library and facilities in the Gilcrease Museum which the university manages.
Grants Or Funding	A limited number of Graduate Assistantships provide tuition plus stipends of approximately \$13,400 for MA students for a 9 month school year.
Misc Information	
Phd Specializations	



## Statistical Information

2020-21	Number of Female Grad Students	8
	BA/BS DEGREES GRANTED TO FEMALES	8
	Number of Male Grad Students	3
	Number of Male Undergrad Students	4
	PHD Degrees Granted To Males	0
	MA/MS Degrees Granted To Males	0
	PHD Degrees Granted To Females	1
	Number of Female Undergrad Students	26
	BA/BS Degrees Granted To Males	0
	MA/MS Degrees Granted To Females	3
	Number of New Grad Students	4
	Number Of Total Grad Students	12
	Number Of Total Undergrad Students	32
	BA/BS Degrees Granted Total	8
	MA/MS Degrees Granted Total	3
	PHD Degrees Granted Total	1
	Number of Non-binary or third gender Grad Students	1
	Number of Non-binary or third gender Undergrad Students	2
	MA/MS Degrees Granted To Non-binary or third gender	0
	PHD Degrees Granted To Non-binary or third gender	0

2019-20	Number of Female Grad Students	11
	AA/AS DEGREES GRANTED TO FEMALES	0
	BA/BS DEGREES GRANTED TO FEMALES	9
	Number of Male Grad Students	3
	AA/AS Degrees Granted To Males	0
	Number of Male Undergrad Students	2
	PHD Degrees Granted To Males	0
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	80
	MA/MS Degrees Granted To Males	0
	PHD Degrees Granted To Females	0
	Number of Female Undergrad Students	38
	BA/BS Degrees Granted To Males	1
	MA/MS Degrees Granted To Females	2
	Number of New Grad Students	4
	Number Of Total Grad Students	14
	Number Of Total Undergrad Students	40
	AA/AS Degrees Granted Total	0
	BA/BS Degrees Granted Total	10
	MA/MS Degrees Granted Total	2
	PHD Degrees Granted Total	0
	Number of Non-binary or third gender Grad Students	1
	Number of Non-binary or third gender Undergrad Students	2
	AA/AS Degrees Granted To Non-binary or third gender	0
	BA/BS Degrees Granted To Non-binary or third gender	2
MA/MS Degrees Granted To Non-binary or third gender	0	
PHD Degrees Granted To Non-binary or third gender	0	
2017-18	Number of Female Grad Students	14
	AA/AS DEGREES GRANTED TO FEMALES	0
	BA/BS DEGREES GRANTED TO FEMALES	5
	Number of Male Grad Students	3
	AA/AS Degrees Granted To Males	0
	Number of Male Undergrad Students	3
	PHD Degrees Granted To Males	0
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	87
	MA/MS Degrees Granted To Males	1
	PHD Degrees Granted To Females	0
	Number of Female Undergrad Students	21
	BA/BS Degrees Granted To Males	0
	MA/MS Degrees Granted To Females	2
	Number of New Grad Students	4

2016-17	Number of Female Grad Students	12
	AA/AS DEGREES GRANTED TO FEMALES	0
	BA/BS DEGREES GRANTED TO FEMALES	4
	Number of Male Grad Students	3
	AA/AS Degrees Granted To Males	0
	Number of Male Undergrad Students	3
	PHD Degrees Granted To Males	0
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	100
	MA/MS Degrees Granted To Males	0
	PHD Degrees Granted To Females	1
	Number of Female Undergrad Students	17
	BA/BS Degrees Granted To Males	0
	MA/MS Degrees Granted To Females	1
	Number of New Grad Students	4
	2015-16	Number of Female Grad Students
AA/AS DEGREES GRANTED TO FEMALES		0
BA/BS DEGREES GRANTED TO FEMALES		4
Number of Male Grad Students		2
AA/AS Degrees Granted To Males		0
Number of Male Undergrad Students		7
PHD Degrees Granted To Males		0
Percentage OF FULL-TIME GRAD STUDENTS receiving funding		82
MA/MS Degrees Granted To Males		1
PHD Degrees Granted To Females		0
Number of Female Undergrad Students		13
BA/BS Degrees Granted To Males		2
MA/MS Degrees Granted To Females		4
Number of New Grad Students		3
2014-15		Number of Female Grad Students
	AA/AS DEGREES GRANTED TO FEMALES	0
	BA/BS DEGREES GRANTED TO FEMALES	6
	Number of Male Grad Students	1
	AA/AS Degrees Granted To Males	0
	Number of Male Undergrad Students	5
	PHD Degrees Granted To Males	0
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	70
	MA/MS Degrees Granted To Males	0
	PHD Degrees Granted To Females	0
	Number of Female Undergrad Students	14
	BA/BS Degrees Granted To Males	0
	MA/MS Degrees Granted To Females	1
	Number of New Grad Students	8

2013-14	Number of Female Grad Students	14
	AA/AS DEGREES GRANTED TO FEMALES	0
	BA/BS DEGREES GRANTED TO FEMALES	3
	Number of Male Grad Students	0
	AA/AS Degrees Granted To Males	0
	Number of Male Undergrad Students	4
	PHD Degrees Granted To Males	0
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	86
	MA/MS Degrees Granted To Males	0
	PHD Degrees Granted To Females	0
	Number of Female Undergrad Students	15
	BA/BS Degrees Granted To Males	0
	MA/MS Degrees Granted To Females	3
	Number of New Grad Students	4
	2012-13	Number of Female Grad Students
BA/BS DEGREES GRANTED TO FEMALES		3
Number of Male Grad Students		0
Number of Male Undergrad Students		2
PHD Degrees Granted To Males		0
Percentage OF FULL-TIME GRAD STUDENTS receiving funding		100
MA/MS Degrees Granted To Males		0
PHD Degrees Granted To Females		0
Number of Female Undergrad Students		15
BA/BS Degrees Granted To Males		1
MA/MS Degrees Granted To Females		0
Number of New Grad Students		5
2011-12	Number of Female Grad Students	7
	AA/AS DEGREES GRANTED TO FEMALES	0
	BA/BS DEGREES GRANTED TO FEMALES	0
	Number of Male Grad Students	1
	AA/AS Degrees Granted To Males	0
	Number of Male Undergrad Students	4
	PHD Degrees Granted To Males	0
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	100
	MA/MS Degrees Granted To Males	0
	PHD Degrees Granted To Females	0
	Number of Female Undergrad Students	21
	BA/BS Degrees Granted To Males	0
	MA/MS Degrees Granted To Females	3
	Number of New Grad Students	4

2010-11	Number of Female Grad Students	8
	AA/AS DEGREES GRANTED TO FEMALES	0
	BA/BS DEGREES GRANTED TO FEMALES	7
	Number of Male Grad Students	1
	AA/AS Degrees Granted To Males	0
	Number of Male Undergrad Students	8
	PHD Degrees Granted To Males	0
	Percentage OF FULL-TIME GRAD STUDENTS receiving funding	100
	MA/MS Degrees Granted To Males	0
	PHD Degrees Granted To Females	0
	Number of Female Undergrad Students	23
	BA/BS Degrees Granted To Males	1
	MA/MS Degrees Granted To Females	2
	Number of New Grad Students	3



## Program Contacts

Name	Phone	Email	Interest/Specialty Areas	Geographic Area(s) of Expertise	Geographic Areas of Expertise International
Lamont Lindstrom	+1 918.631.2888	lamont-lindstrom@utulsa.edu	Cultural anthropology, linguistics	Oceania	East Asia and the Pacific, Vanuatu
Miriam Belmaker		miriam-belmaker@utulsa.edu	Paleoanthropology, paleoecology, zooarchaeology, bioarchaeology	Levant, Africa, Europe	Sub-Saharan Africa
Briggs Buchanan		briggs-buchanan@utulsa.edu	Stone tools, quantitative analyses, Paleoindian period	North American Plains and Southwest	Western Hemisphere
H Foster		thomas-foster@utulsa.edu	Archaeology, Southeast US Native Americans, Mississippian to Historic Period, GIS, historical ecology, cultural resource management, quantitative modeling	Southeast US	Western Hemisphere
Danielle Macdonald		danielle-macdonald@utulsa.edu	Lithic analysis; material culture studies; use-wear analysis; surface metrology; Epipalaeolithic; hunter-gatherer studies	Southwest Asia	Middle East and North Africa
Alicia Odewale		alicia-odewale@utulsa.edu	African Diaspora archaeology, historical archaeology, human behavioral ecology, and cultural resistance adaptation	US and Caribbean	Western Hemisphere
Peter Stromberg		peter-stromberg@utulsa.edu	Religion, entertainment, psychological anthropology, culture and mental health	US, Europe	Europe / Eurasia, Western Hemisphere
Garrick Bailey		garrick-bailey@utulsa.edu	Cultural ecology, nonwestern legal systems, ethnohistory	North America	Western Hemisphere
Donald Henry		donald-henry@utulsa.edu	Ecological archaeology, archaeological theory, intrasite variability	Levant, Africa, North American Plains	Sub-Saharan Africa
Robert Pickering		bob-pickering@utulsa.edu			
Michael Whalen		michael-whalen@utulsa.edu	Archaeology, cultural ecology, complex society evolution, ceramic analysis	Northern Mexico, Mesoamerica, US Southwest	Mexico, Western Hemisphere

